LA FARGEVILLE CENTRAL SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	_	1
White	3	4	_	1
Students with Disabilities	3	4	_	1
Economically Disadvantaged	4	4	_	1

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	174	159.8	
All Students	Math	175	167.4	4
	Combined	349	163.6	
	ELA	1	_	
Black or African American	Math	1	_	_
	Combined	2	_	
	ELA	3	_	
Hispanic or Latino	Math	3	_	_
	Combined	6	_	
	ELA	6	133.3	
Multiracial	Math	6	150	_
	Combined	12	_	
	ELA	164	160.1	
White	Math	165	167.9	3
	Combined	329	164	
	ELA	23	84.8	
Students with Disabilities	Math	23	84.8	3
	Combined	46	84.8	
	ELA	106	150	
Economically Disadvantaged	Math	108	158.8	4
	Combined	214	154.4	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	174	159.8	
All Students	Math	175	167.4	4
	Combined	349	163.6	
	ELA	1	_	
Black or African American	Math	1	_] -
	Combined	2	_	
	ELA	3	_	
Hispanic or Latino	Math	3	_] -
	Combined	6	_	
	ELA	6	133.3	
Multiracial	Math	6	150	_
	Combined	12	_	
	ELA	164	160.1	
White	Math	165	167.9	4
	Combined	329	164	
	ELA	23	84.8	
Students with Disabilities	Math	23	84.8	4
	Combined	46	84.8	
	ELA	106	150	
Economically Disadvantaged	Math	108	158.8	4
	Combined	214	154.4	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	272	266	97.8%	1
Black or African American	2	_	_	_
Hispanic or Latino	6	-	-	-
Multiracial	11	-	-	-
White	253	247	97.6%	1
Students with Disabilities	45	44	97.8%	1
Economically Disadvantaged	162	156	96.3%	1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	182	96.7%
Black or African American	_	1	-
Hispanic or Latino	_	3	-
Multiracial	_	7	-
White	✓	171	96.5%
Students with Disabilities	_	24	_
Economically Disadvantaged	✓	111	96.4%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	181	97.8%
Black or African American	_	1	_
Hispanic or Latino	-	3	-
Multiracial	-	7	-
White	✓	170	97.7%
Students with Disabilities	-	23	-
Economically Disadvantaged	✓	110	99.1%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	1	_	1
White	4	4	1	_	1
Economically Disadvantaged	4	4	1	_	1

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
	ELA	35	214.3		
All Students	Math	33	92.4	171.1	4
	Science	35	224.3		
Black or African American	ELA	1	_		
	Math	1	_	_	_
	Science	1	_		
Hispanic or Latino	ELA	2	_		_
	Math	1	_	_	
	Science	2	_		
	ELA	32	218.8		4
White	Math	31	98.4	175.2	
	Science	32	225		
	ELA	7	221.4		
Students with Disabilities	Math	6	75	_	_
	Science	7	221.4		
	ELA	17	194.1		
Economically Disadvantaged	Math	17	76.5	155.2	4
	Science	17	214.7		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
	ELA	36	208.3		4
All Students	Math	36	84.7	164.4	
	Science	36	218.1		
Black or African American	ELA	1	_		
	Math	1	_	_	_
	Science	1	_		
Hispanic or Latino	ELA	2	_		-
	Math	2	_	_	
	Science	2	_		
	ELA	33	212.1		4
White	Math	33	92.4	168.7	
	Science	33	218.2		
	ELA	7	221.4		
Students with Disabilities	Math	7	64.3	_	_
	Science	7	221.4		
	ELA	18	183.3		
Economically Disadvantaged	Math	18	72.2	146.5	4
	Science	18	202.8		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
	4-year	27	_	_		
All Students	5-year	36	28	77.8%	81%	1
	6-year	38	32	84.2%		
	4-year	0	_	_		
Asian or Native Hawaiian/Other Pacific Islander	5-year	0	_	_	_	_
	6-year	1	_	_		
	4-year	0	_	_		
Black or African American	5-year	1	_	_	_	_
	6-year	0	_	_		
Hispanic or Latino	4-year	0	_	_		
	5-year	2	_	_]_	_
	6-year	0	_	_		
	4-year	2	_	_		
Multiracial	5-year	0	_	_	_	_
	6-year	3	_	_		
	4-year	25	_	_		
White	5-year	33	25	75.8%	80.6%	1
	6-year	34	29	85.3%		
	4-year	5	_	_		
Students with Disabilities	5-year	7	_	_]_	_
	6-year	8	_	_		
	4-year	17	13	76.5%		
Economically Disadvantaged	5-year	19	14	73.7%	73.6%	1
	6-year	17	12	70.6%		

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	148	147	99.3%	1
Black or African American	2	_	_	_
Hispanic or Latino	4	_	_	_
Multiracial	2	_	_	_
White	140	139	99.3%	1
Students with Disabilities	26	-	-	_
Economically Disadvantaged	80	79	98.8%	1

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	_	36	_
Black or African American	_	1	_
Hispanic or Latino	_	1	_
White	_	34	_
Students with Disabilities	_	7	-
Economically Disadvantaged	_	17	-

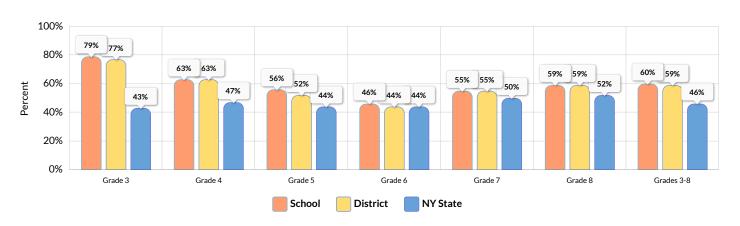
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	_	36	_
Black or African American	_	1	_
Hispanic or Latino	_	1	_
White	_	34	_
Students with Disabilities	_	7	_
Economically Disadvantaged	_	17	_

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24) SUMMARY RESULTS

₽

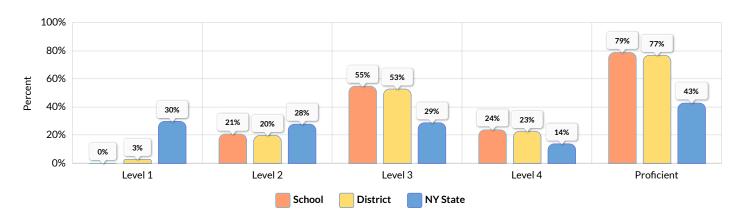
Percent Scoring Proficient by Grade



Grade	Total	Not	Tested	Te	sted	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		icient s 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	29	0	0%	29	100%	0	0%	6	21%	16	55%	7	24%	23	79%
Grade 4	40	0	0%	40	100%	2	5%	13	33%	18	45%	7	18%	25	63%
Grade 5	29	2	7%	27	93%	4	15%	8	30%	12	44%	3	11%	15	56%
Grade 6	28	2	7%	26	93%	5	19%	9	35%	9	35%	3	12%	12	46%
Grade 7	33	2	6%	31	94%	5	16%	9	29%	9	29%	8	26%	17	55%
Grade 8	24	2	8%	22	92%	1	5%	8	36%	9	41%	4	18%	13	59%
Grades 3-8	183	8	4%	175	96%	17	10%	53	30%	73	42%	32	18%	105	60%

GRADE 3 ELA RESULTS

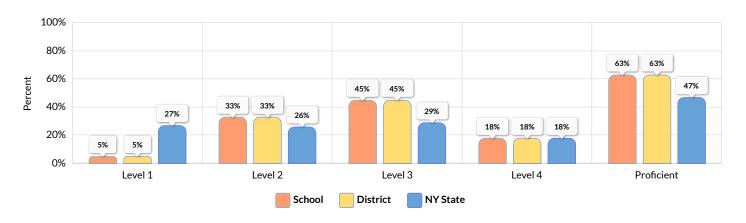
₽



Subgroup	Total	Not	Tested	Te	ested	Le	vel 1	L€	evel 2	Le	vel 3	L€	evel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	0	0%	29	100%	0	0%	6	21%	16	55%	7	24%	23	79%
Female	15	0	0%	15	100%	0	0%	4	27%	8	53%	3	20%	11	73%
Male	14	0	0%	14	100%	0	0%	2	14%	8	57%	4	29%	12	86%
General Education Students	27	0	0%	27	100%	_	_	_	_	_	_	_	-	_	_
Students with Disabilities	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	-
Black or African American	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	-
White	26	0	0%	26	100%	_	_	_	_	_	-	_	_	_	_
Multiracial	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	29	0	0%	29	100%	0	0%	6	21%	16	55%	7	24%	23	79%
Economically Disadvantaged	20	0	0%	20	100%	0	0%	6	30%	11	55%	3	15%	14	70%
Not Economically Disadvantaged	9	0	0%	9	100%	0	0%	0	0%	5	56%	4	44%	9	100%
Non-English Language Learner	29	0	0%	29	100%	0	0%	6	21%	16	55%	7	24%	23	79%
Not in Foster Care	29	0	0%	29	100%	0	0%	6	21%	16	55%	7	24%	23	79%
Not Homeless	29	0	0%	29	100%	0	0%	6	21%	16	55%	7	24%	23	79%
Migrant	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Not Migrant	28	0	0%	28	100%	_	_	_	_	-	_	_	_	_	_
Parent in Armed Forces	3	0	0%	3	100%	_	_	_	_	-	_	_	_	_	_
Parent Not in Armed Forces	26	0	0%	26	100%	_	_	_	_	_	_	_	_	_	_

GRADE 4 ELA RESULTS

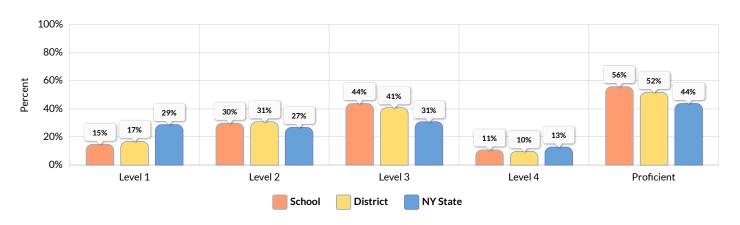
₽



Subgroup	Total	Not	Tested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	evel 4		ficient Is 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	0	0%	40	100%	2	5%	13	33%	18	45%	7	18%	25	63%
Female	18	0	0%	18	100%	0	0%	6	33%	7	39%	5	28%	12	67%
Male	22	0	0%	22	100%	2	9%	7	32%	11	50%	2	9%	13	59%
General Education Students	37	0	0%	37	100%	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	3	0	0%	3	100%	_	_	_	_	_	_	_	_	_	_
White	37	0	0%	37	100%	_	_	_	-	-	-	_	-	_	_
Multiracial	3	0	0%	3	100%	_	_	_	-	-	-	_	-	_	_
Small Group Total: Race & Ethnicity	40	0	0%	40	100%	2	5%	13	33%	18	45%	7	18%	25	63%
Economically Disadvantaged	26	0	0%	26	100%	1	4%	10	38%	11	42%	4	15%	15	58%
Not Economically Disadvantaged	14	0	0%	14	100%	1	7%	3	21%	7	50%	3	21%	10	71%
Non-English Language Learner	40	0	0%	40	100%	2	5%	13	33%	18	45%	7	18%	25	63%
Not in Foster Care	40	0	0%	40	100%	2	5%	13	33%	18	45%	7	18%	25	63%
Homeless	1	0	0%	1	100%	_	_	_	-	_	-	_	-	_	_
Not Homeless	39	0	0%	39	100%	_	_	_	_	_	_	_	_	_	_
Not Migrant	40	0	0%	40	100%	2	5%	13	33%	18	45%	7	18%	25	63%
Parent in Armed Forces	3	0	0%	3	100%	_	_	_	_	-	_	_	_	_	_
Parent Not in Armed Forces	37	0	0%	37	100%	_	_	_	_	-	_	_	_	_	_

GRADE 5 ELA RESULTS

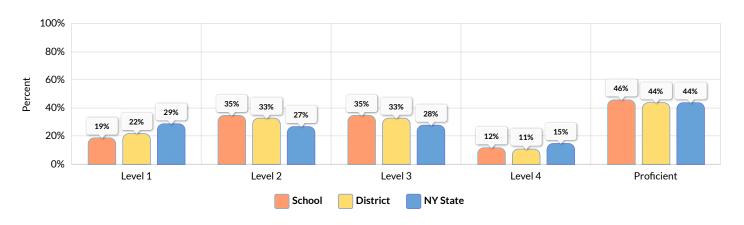
₽



Subgroup	Total	Not	: Tested	Te	ested	Le	vel 1	Le	evel 2	Le	vel 3	Le	evel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	2	7%	27	93%	4	15%	8	30%	12	44%	3	11%	15	56%
Female	16	0	0%	16	100%	3	19%	5	31%	7	44%	1	6%	8	50%
Male	13	2	15%	11	85%	1	9%	3	27%	5	45%	2	18%	7	64%
General Education Students	23	2	9%	21	91%	0	0%	6	29%	12	57%	3	14%	15	71%
Students with Disabilities	6	0	0%	6	100%	4	67%	2	33%	0	0%	0	0%	0	0%
White	27	2	7%	25	93%	_	_	_	_	_	_	_	_	_	_
Multiracial	2	0	0%	2	100%	_	_	_	-	-	-	_	-	_	_
Small Group Total: Race & Ethnicity	29	2	7%	27	93%	4	15%	8	30%	12	44%	3	11%	15	56%
Economically Disadvantaged	16	2	13%	14	88%	3	21%	6	43%	5	36%	0	0%	5	36%
Not Economically Disadvantaged	13	0	0%	13	100%	1	8%	2	15%	7	54%	3	23%	10	77%
Non-English Language Learner	29	2	7%	27	93%	4	15%	8	30%	12	44%	3	11%	15	56%
Not in Foster Care	29	2	7%	27	93%	4	15%	8	30%	12	44%	3	11%	15	56%
Homeless	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Not Homeless	28	2	7%	26	93%	_	_	_	_	_	_	_	_	_	_
Not Migrant	29	2	7%	27	93%	4	15%	8	30%	12	44%	3	11%	15	56%
Parent in Armed Forces	2	0	0%	2	100%	_	_	_	_	-	_	_	_	_	_
Parent Not in Armed Forces	27	2	7%	25	93%	_	_	_	_	_	_	_	_	_	_

GRADE 6 ELA RESULTS

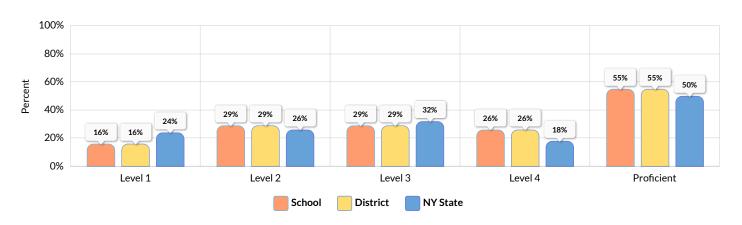
₽



Subgroup	Total	Not	Tested	Te	ested	Le	evel 1	Le	evel 2	Le	evel 3	Le	evel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	28	2	7%	26	93%	5	19%	9	35%	9	35%	3	12%	12	46%
Female	15	1	7%	14	93%	2	14%	5	36%	5	36%	2	14%	7	50%
Male	13	1	8%	12	92%	3	25%	4	33%	4	33%	1	8%	5	42%
General Education Students	24	2	8%	22	92%	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	4	0	0%	4	100%	_	_	_	_	_	_	_	_	_	_
White	28	2	7%	26	93%	5	19%	9	35%	9	35%	3	12%	12	46%
Economically Disadvantaged	15	1	7%	14	93%	3	21%	5	36%	6	43%	0	0%	6	43%
Not Economically Disadvantaged	13	1	8%	12	92%	2	17%	4	33%	3	25%	3	25%	6	50%
Non-English Language Learner	28	2	7%	26	93%	5	19%	9	35%	9	35%	3	12%	12	46%
Not in Foster Care	28	2	7%	26	93%	5	19%	9	35%	9	35%	3	12%	12	46%
Not Homeless	28	2	7%	26	93%	5	19%	9	35%	9	35%	3	12%	12	46%
Not Migrant	28	2	7%	26	93%	5	19%	9	35%	9	35%	3	12%	12	46%
Parent in Armed Forces	1	0	0%	1	100%	_	_	_	_	-	_	_	_	_	_
Parent Not in Armed Forces	27	2	7%	25	93%	_	_	_	_	_	_	_	_	_	_

GRADE 7 ELA RESULTS

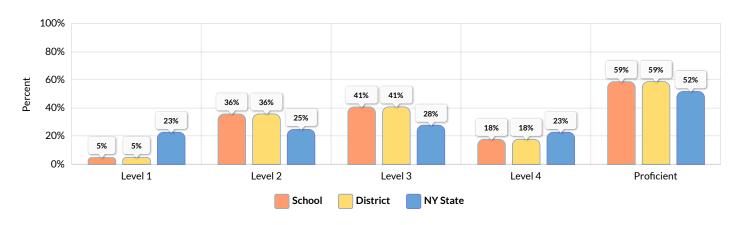
₽



Subgroup	Total	Not	Tested	Te	ested	Le	evel 1	Le	evel 2	Le	evel 3	Le	evel 4		ficient Is 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	2	6%	31	94%	5	16%	9	29%	9	29%	8	26%	17	55%
Female	15	2	13%	13	87%	2	15%	2	15%	4	31%	5	38%	9	69%
Male	18	0	0%	18	100%	3	17%	7	39%	5	28%	3	17%	8	44%
General Education Students	30	2	7%	28	93%	_	-	_	-	_	-	_	_	_	_
Students with Disabilities	3	0	0%	3	100%	_	-	_	-	_	-	_	_	_	_
Hispanic or Latino	1	0	0%	1	100%	_	_	_	-	_	-	_	_	_	_
White	32	2	6%	30	94%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	33	2	6%	31	94%	5	16%	9	29%	9	29%	8	26%	17	55%
Economically Disadvantaged	22	1	5%	21	95%	5	24%	5	24%	6	29%	5	24%	11	52%
Not Economically Disadvantaged	11	1	9%	10	91%	0	0%	4	40%	3	30%	3	30%	6	60%
Non-English Language Learner	33	2	6%	31	94%	5	16%	9	29%	9	29%	8	26%	17	55%
Not in Foster Care	33	2	6%	31	94%	5	16%	9	29%	9	29%	8	26%	17	55%
Not Homeless	33	2	6%	31	94%	5	16%	9	29%	9	29%	8	26%	17	55%
Not Migrant	33	2	6%	31	94%	5	16%	9	29%	9	29%	8	26%	17	55%
Parent in Armed Forces	2	0	0%	2	100%	_	ı	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	31	2	6%	29	94%	_	_	_	_	_	-	_	_		_

GRADE 8 ELA RESULTS

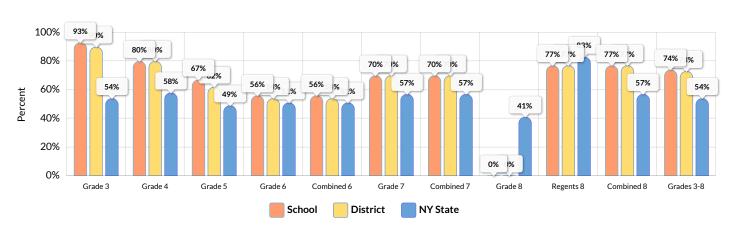
₽



Subgroup	Total	Not	t Tested	Te	ested	Le	evel 1	Le	evel 2	Le	evel 3	Le	evel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	2	8%	22	92%	1	5%	8	36%	9	41%	4	18%	13	59%
Female	10	0	0%	10	100%	1	10%	2	20%	4	40%	3	30%	7	70%
Male	14	2	14%	12	86%	0	0%	6	50%	5	42%	1	8%	6	50%
General Education Students	18	0	0%	18	100%	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	6	2	33%	4	67%	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	2	1	50%	1	50%	-	_	_	_	-	_	_	_	_	_
White	22	1	5%	21	95%	-	_	_	_	-	_	_	_	_	_
Small Group Total: Race & Ethnicity	24	2	8%	22	92%	1	5%	8	36%	9	41%	4	18%	13	59%
Economically Disadvantaged	13	1	8%	12	92%	1	8%	3	25%	6	50%	2	17%	8	67%
Not Economically Disadvantaged	11	1	9%	10	91%	0	0%	5	50%	3	30%	2	20%	5	50%
Non-English Language Learner	24	2	8%	22	92%	1	5%	8	36%	9	41%	4	18%	13	59%
Not in Foster Care	24	2	8%	22	92%	1	5%	8	36%	9	41%	4	18%	13	59%
Not Homeless	24	2	8%	22	92%	1	5%	8	36%	9	41%	4	18%	13	59%
Not Migrant	24	2	8%	22	92%	1	5%	8	36%	9	41%	4	18%	13	59%
Parent in Armed Forces	2	0	0%	2	100%	-	_	_	_	-	_	_	_	_	_
Parent Not in Armed Forces	22	2	9%	20	91%	_	_	_	_	_	_	_	_	_	_

GRADES 3-8 MATHEMATICS RESULTS (2023-24) SUMMARY RESULTS

Percent Scoring Proficient by Grade



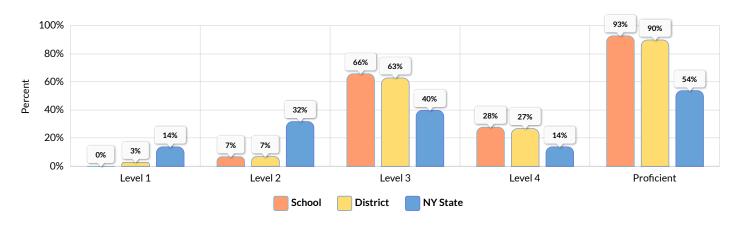
Grade	Total	Not	Tested	Te	sted	Le	vel 1	Le	vel 2	Le	vel 3	Level 4	4 & Above		rcient 8 & Above)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	29	0	0%	29	100%	0	0%	2	7%	19	66%	8	28%	27	93%
Grade 4	40	0	0%	40	100%	3	8%	5	13%	18	45%	14	35%	32	80%
Grade 5	29	2	7%	27	93%	4	15%	5	19%	8	30%	10	37%	18	67%
Grade 6	28	3	11%	25	89%	6	24%	5	20%	12	48%	2	8%	14	56%
Combined 6	28	3	11%	25	89%	6	24%	5	20%	12	48%	2	8%	14	56%
Grade 7	33	0	0%	33	100%	2	6%	8	24%	14	42%	9	27%	23	70%
Combined 7	33	0	0%	33	100%	2	6%	8	24%	14	42%	9	27%	23	70%
Grade 8	24	24	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	_	_	_	22	92%	3	14%	2	9%	13	59%	4	18%	17	77%
Combined 8	24	2	8%	22	92%	3	14%	2	9%	13	59%	4	18%	17	77%
Grades 3-8	183	7	4%	176	96%	18	10%	27	15%	84	48%	47	27%	131	74%

See report card Glossary and Guide for criteria used to include students in this table.



GRADE 3 MATH RESULTS

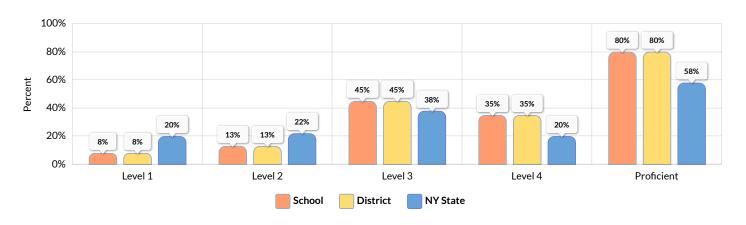
₽



Subgroup	Total	Not	Tested	Te	ested	Le	vel 1	Le	evel 2	Le	vel 3	Le	evel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	0	0%	29	100%	0	0%	2	7%	19	66%	8	28%	27	93%
Female	15	0	0%	15	100%	0	0%	2	13%	10	67%	3	20%	13	87%
Male	14	0	0%	14	100%	0	0%	0	0%	9	64%	5	36%	14	100%
General Education Students	27	0	0%	27	100%	_	_	_	_	_	_	_	-	_	-
Students with Disabilities	2	0	0%	2	100%	_	_	_	_	_	_	_	-	_	-
Black or African American	1	0	0%	1	100%	_	-	-	_	_	-	_	_	_	_
White	26	0	0%	26	100%	_	_	_	_	_	_	_	_	_	_
Multiracial	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	-
Small Group Total: Race & Ethnicity	29	0	0%	29	100%	0	0%	2	7%	19	66%	8	28%	27	93%
Economically Disadvantaged	20	0	0%	20	100%	0	0%	2	10%	15	75%	3	15%	18	90%
Not Economically Disadvantaged	9	0	0%	9	100%	0	0%	0	0%	4	44%	5	56%	9	100%
Non-English Language Learner	29	0	0%	29	100%	0	0%	2	7%	19	66%	8	28%	27	93%
Not in Foster Care	29	0	0%	29	100%	0	0%	2	7%	19	66%	8	28%	27	93%
Not Homeless	29	0	0%	29	100%	0	0%	2	7%	19	66%	8	28%	27	93%
Migrant	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Not Migrant	28	0	0%	28	100%	_	_	_	_	1	_	_	_	_	_
Parent in Armed Forces	3	0	0%	3	100%	_	_	_	_	1	_	_	_	_	_
Parent Not in Armed Forces	26	0	0%	26	100%	_	-	_	_	_	_	_	_	-	_

GRADE 4 MATH RESULTS

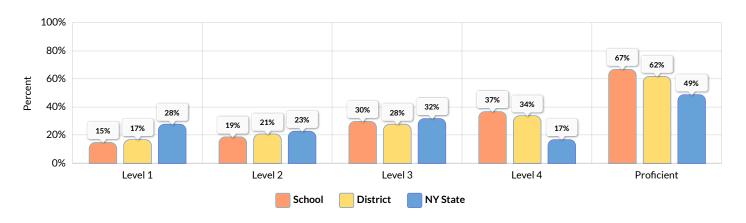
₽



Subgroup	Total	Not	Tested	Te	ested	Le	vel 1	Le	evel 2	Le	vel 3	Le	vel 4		ficient Is 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	0	0%	40	100%	3	8%	5	13%	18	45%	14	35%	32	80%
Female	18	0	0%	18	100%	0	0%	2	11%	9	50%	7	39%	16	89%
Male	22	0	0%	22	100%	3	14%	3	14%	9	41%	7	32%	16	73%
General Education Students	37	0	0%	37	100%	_	_	_	-	_	-	-	_	_	_
Students with Disabilities	3	0	0%	3	100%	_	_	_	_	_	_	_	_	_	_
White	37	0	0%	37	100%	_	_	_	_	_	_	_	_	_	_
Multiracial	3	0	0%	3	100%	_	_	_	_	_	-	-	-	_	_
Small Group Total: Race & Ethnicity	40	0	0%	40	100%	3	8%	5	13%	18	45%	14	35%	32	80%
Economically Disadvantaged	26	0	0%	26	100%	2	8%	4	15%	13	50%	7	27%	20	77%
Not Economically Disadvantaged	14	0	0%	14	100%	1	7%	1	7%	5	36%	7	50%	12	86%
Non-English Language Learner	40	0	0%	40	100%	3	8%	5	13%	18	45%	14	35%	32	80%
Not in Foster Care	40	0	0%	40	100%	3	8%	5	13%	18	45%	14	35%	32	80%
Homeless	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Not Homeless	39	0	0%	39	100%	_	_	_	_	_	_	_	_	_	_
Not Migrant	40	0	0%	40	100%	3	8%	5	13%	18	45%	14	35%	32	80%
Parent in Armed Forces	3	0	0%	3	100%	_	_	_	_	_	_	-	_	_	_
Parent Not in Armed Forces	37	0	0%	37	100%	_	_	_	_	_	_	_	_	_	_

GRADE 5 MATH RESULTS

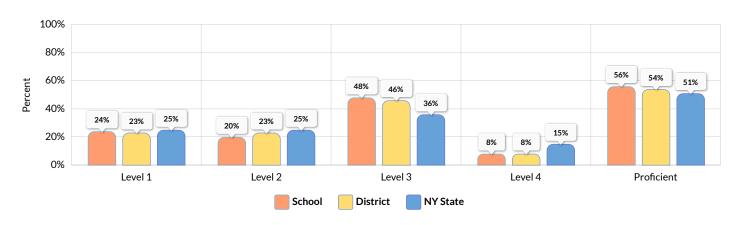
₽



Subgroup	Total	Not	: Tested	Te	ested	Le	evel 1	Le	evel 2	Le	evel 3	Le	vel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	2	7%	27	93%	4	15%	5	19%	8	30%	10	37%	18	67%
Female	16	0	0%	16	100%	3	19%	4	25%	5	31%	4	25%	9	56%
Male	13	2	15%	11	85%	1	9%	1	9%	3	27%	6	55%	9	82%
General Education Students	23	2	9%	21	91%	0	0%	3	14%	8	38%	10	48%	18	86%
Students with Disabilities	6	0	0%	6	100%	4	67%	2	33%	0	0%	0	0%	0	0%
White	27	2	7%	25	93%	_	_	_	_	_	_	_	_	_	_
Multiracial	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	29	2	7%	27	93%	4	15%	5	19%	8	30%	10	37%	18	67%
Economically Disadvantaged	16	2	13%	14	88%	3	21%	4	29%	4	29%	3	21%	7	50%
Not Economically Disadvantaged	13	0	0%	13	100%	1	8%	1	8%	4	31%	7	54%	11	85%
Non-English Language Learner	29	2	7%	27	93%	4	15%	5	19%	8	30%	10	37%	18	67%
Not in Foster Care	29	2	7%	27	93%	4	15%	5	19%	8	30%	10	37%	18	67%
Homeless	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Not Homeless	28	2	7%	26	93%	_	_	_	_	_	_	_	_	_	_
Not Migrant	29	2	7%	27	93%	4	15%	5	19%	8	30%	10	37%	18	67%
Parent in Armed Forces	2	0	0%	2	100%	_	_	_	_	_	_	-	_	_	_
Parent Not in Armed Forces	27	2	7%	25	93%	_	_	_	_	_	_	_	_	_	_

GRADE 6 MATH RESULTS

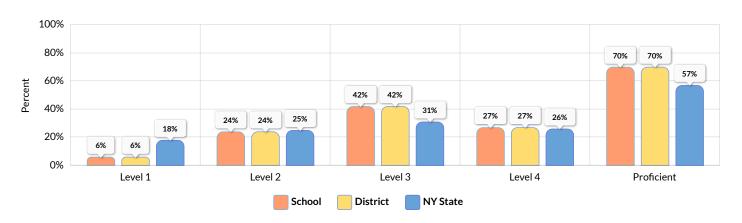
₽



Subgroup	Total	No	t Tested	Te	ested	Le	evel 1	Le	evel 2	Le	vel 3	Le	evel 4		ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	28	3	11%	25	89%	6	24%	5	20%	12	48%	2	8%	14	56%
Female	15	2	13%	13	87%	3	23%	3	23%	6	46%	1	8%	7	54%
Male	13	1	8%	12	92%	3	25%	2	17%	6	50%	1	8%	7	58%
General Education Students	24	3	13%	21	88%	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	4	0	0%	4	100%	_	_	_	_	_	_	_	_	_	_
White	28	3	11%	25	89%	6	24%	5	20%	12	48%	2	8%	14	56%
Economically Disadvantaged	15	0	0%	15	100%	5	33%	3	20%	7	47%	0	0%	7	47%
Not Economically Disadvantaged	13	3	23%	10	77%	1	10%	2	20%	5	50%	2	20%	7	70%
Non-English Language Learner	28	3	11%	25	89%	6	24%	5	20%	12	48%	2	8%	14	56%
Not in Foster Care	28	3	11%	25	89%	6	24%	5	20%	12	48%	2	8%	14	56%
Not Homeless	28	3	11%	25	89%	6	24%	5	20%	12	48%	2	8%	14	56%
Not Migrant	28	3	11%	25	89%	6	24%	5	20%	12	48%	2	8%	14	56%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	27	2	7%	25	93%	6	24%	5	20%	12	48%	2	8%	14	56%

GRADE 7 MATH RESULTS

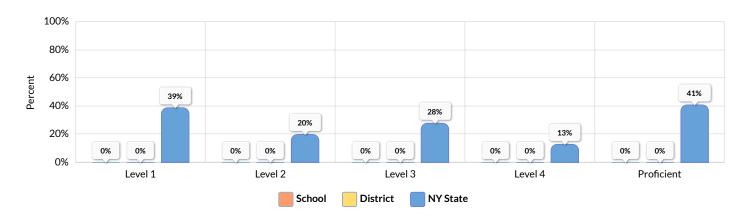
₽



Subgroup	Total	Not	Tested	Te	ested	Le	vel 1	Le	evel 2	Le	vel 3	Le	evel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	0	0%	33	100%	2	6%	8	24%	14	42%	9	27%	23	70%
Female	15	0	0%	15	100%	1	7%	2	13%	7	47%	5	33%	12	80%
Male	18	0	0%	18	100%	1	6%	6	33%	7	39%	4	22%	11	61%
General Education Students	30	0	0%	30	100%	_	_	_	_	_	_	_	-	_	_
Students with Disabilities	3	0	0%	3	100%	_	_	_	_	_	_	_	-	_	_
Hispanic or Latino	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
White	32	0	0%	32	100%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	33	0	0%	33	100%	2	6%	8	24%	14	42%	9	27%	23	70%
Economically Disadvantaged	22	0	0%	22	100%	1	5%	7	32%	8	36%	6	27%	14	64%
Not Economically Disadvantaged	11	0	0%	11	100%	1	9%	1	9%	6	55%	3	27%	9	82%
Non-English Language Learner	33	0	0%	33	100%	2	6%	8	24%	14	42%	9	27%	23	70%
Not in Foster Care	33	0	0%	33	100%	2	6%	8	24%	14	42%	9	27%	23	70%
Not Homeless	33	0	0%	33	100%	2	6%	8	24%	14	42%	9	27%	23	70%
Not Migrant	33	0	0%	33	100%	2	6%	8	24%	14	42%	9	27%	23	70%
Parent in Armed Forces	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	31	0	0%	31	100%	_	_	_	_	_	-	_	_		_

GRADE 8 MATH RESULTS

₽

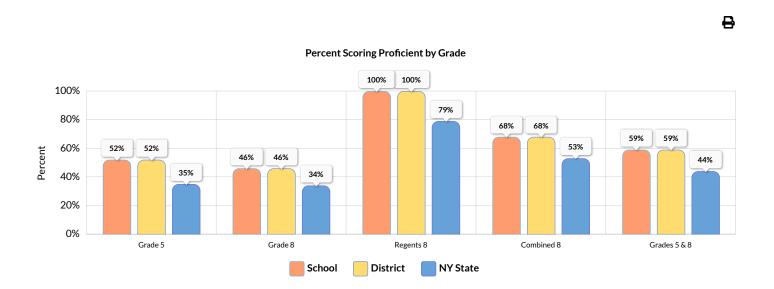


Subgroup	Total	Not	t Tested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	24	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	14	14	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	22	22	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	13	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	24	24	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	24	24	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	24	24	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	24	24	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	22	22	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

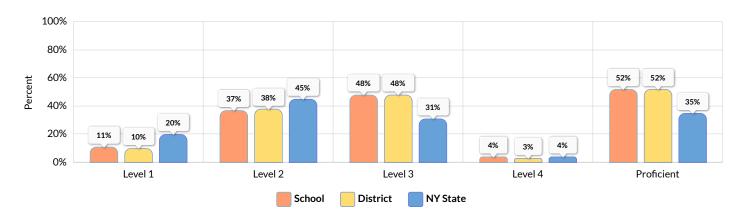


Grade	Total	Not	Tested	Te	sted	L	evel 1	Le	vel 2	Le	vel 3	Le	evel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	29	2	7%	27	93%	3	11%	10	37%	13	48%	1	4%	14	52%
Grade 8	24	11	46%	13	54%	1	8%	6	46%	6	46%	0	0%	6	46%
Regents 8	_	_	_	9	38%	0	0%	0	0%	5	56%	4	44%	9	100%
Combined 8	24	2	8%	22	92%	1	5%	6	27%	11	50%	4	18%	15	68%
Grades 5 & 8	53	4	8%	49	92%	4	8%	16	33%	24	49%	5	10%	29	59%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS

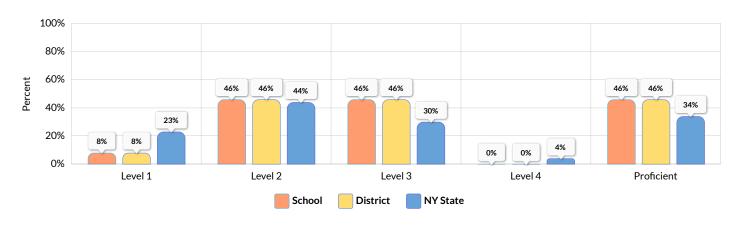
₽



Subgroup	Total	Not	: Tested	Te	ested	Le	evel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient Is 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	2	7%	27	93%	3	11%	10	37%	13	48%	1	4%	14	52%
Female	16	0	0%	16	100%	3	19%	6	38%	7	44%	0	0%	7	44%
Male	13	2	15%	11	85%	0	0%	4	36%	6	55%	1	9%	7	64%
General Education Students	23	2	9%	21	91%	0	0%	8	38%	12	57%	1	5%	13	62%
Students with Disabilities	6	0	0%	6	100%	3	50%	2	33%	1	17%	0	0%	1	17%
White	27	2	7%	25	93%	_	_	_	_	_	_	_	_	_	_
Multiracial	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	29	2	7%	27	93%	3	11%	10	37%	13	48%	1	4%	14	52%
Economically Disadvantaged	16	2	13%	14	88%	2	14%	4	29%	8	57%	0	0%	8	57%
Not Economically Disadvantaged	13	0	0%	13	100%	1	8%	6	46%	5	38%	1	8%	6	46%
Non-English Language Learner	29	2	7%	27	93%	3	11%	10	37%	13	48%	1	4%	14	52%
Not in Foster Care	29	2	7%	27	93%	3	11%	10	37%	13	48%	1	4%	14	52%
Homeless	1	0	0%	1	100%	_	_	_	-	_	_	_	_	_	_
Not Homeless	28	2	7%	26	93%	_	_	-	_	-	_	_	_	_	_
Not Migrant	29	2	7%	27	93%	3	11%	10	37%	13	48%	1	4%	14	52%
Parent in Armed Forces	2	0	0%	2	100%	_	_	-	_	-	_	_	_	_	_
Parent Not in Armed Forces	27	2	7%	25	93%	_	_	_	_	_	_	_	_	_	_

GRADE 8 SCIENCE RESULTS

₽

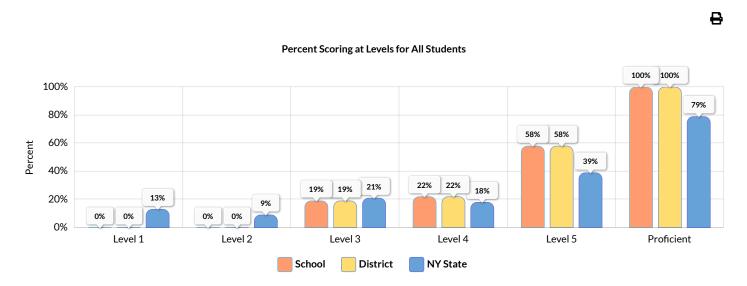


Subgroup	Total	Not	Tested	Те	sted	Le	evel 1	Le	evel 2	Le	evel 3	Le	vel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	11	46%	13	54%	1	8%	6	46%	6	46%	0	0%	6	46%
Female	10	5	50%	5	50%	1	20%	1	20%	3	60%	0	0%	3	60%
Male	14	6	43%	8	57%	0	0%	5	63%	3	38%	0	0%	3	38%
General Education Students	18	9	50%	9	50%	_	_	_	_	_	-	_	_	_	_
Students with Disabilities	6	2	33%	4	67%	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	22	9	41%	13	59%	1	8%	6	46%	6	46%	0	0%	6	46%
Economically Disadvantaged	13	6	46%	7	54%	1	14%	2	29%	4	57%	0	0%	4	57%
Not Economically Disadvantaged	11	5	45%	6	55%	0	0%	4	67%	2	33%	0	0%	2	33%
Non-English Language Learner	24	11	46%	13	54%	1	8%	6	46%	6	46%	0	0%	6	46%
Not in Foster Care	24	11	46%	13	54%	1	8%	6	46%	6	46%	0	0%	6	46%
Not Homeless	24	11	46%	13	54%	1	8%	6	46%	6	46%	0	0%	6	46%
Not Migrant	24	11	46%	13	54%	1	8%	6	46%	6	46%	0	0%	6	46%
Parent in Armed Forces	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	22	9	41%	13	59%	1	8%	6	46%	6	46%	0	0%	6	46%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

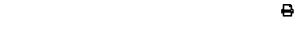
Annual Regents examination results are those administered in August, January, and June of the reporting year.

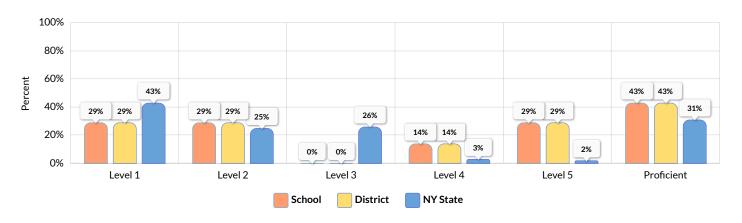
ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Subgroup	Tested	Le	vel 1	Le	vel 2	Le	evel 3	Le	evel 4	Le	vel 5		oficient 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	0	0%	0	0%	7	19%	8	22%	21	58%	36	100%
Female	21	0	0%	0	0%	3	14%	5	24%	13	62%	21	100%
Male	15	0	0%	0	0%	4	27%	3	20%	8	53%	15	100%
General Education Students	30	0	0%	0	0%	5	17%	5	17%	20	67%	30	100%
Students with Disabilities	6	0	0%	0	0%	2	33%	3	50%	1	17%	6	100%
White	35	_	_	_	_	_	_	_	_	_	_	_	_
Multiracial	1	_	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	36	0	0%	0	0%	7	19%	8	22%	21	58%	36	100%
Economically Disadvantaged	22	0	0%	0	0%	7	32%	5	23%	10	45%	22	100%
Not Economically Disadvantaged	14	0	0%	0	0%	0	0%	3	21%	11	79%	14	100%
Non-English Language Learner	36	0	0%	0	0%	7	19%	8	22%	21	58%	36	100%
Not in Foster Care	36	0	0%	0	0%	7	19%	8	22%	21	58%	36	100%
Not Homeless	36	0	0%	0	0%	7	19%	8	22%	21	58%	36	100%
Not Migrant	36	0	0%	0	0%	7	19%	8	22%	21	58%	36	100%
Parent in Armed Forces	2	_	_	_	_	_	_	-	_	_	_	_	_
Parent Not in Armed Forces	34	_	_	_	_	_	_	_	_	_	_	_	_

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)

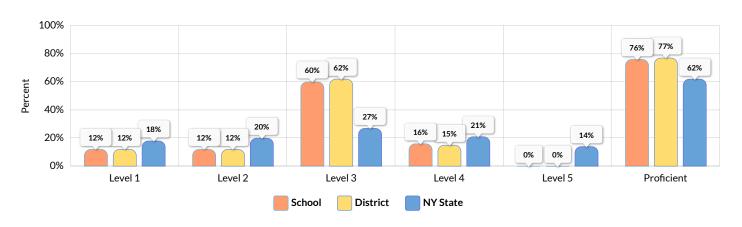




Subgroup	Tested	Le	evel 1	Le	evel 2	Le	vel 3	Le	evel 4	Le	evel 5		oficient 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	7	2	29%	2	29%	0	0%	1	14%	2	29%	3	43%
Female	1	_	_	_	_	_	_	_	_	_	_	_	_
Male	6	_	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Gender	7	2	29%	2	29%	0	0%	1	14%	2	29%	3	43%
General Education Students	7	2	29%	2	29%	0	0%	1	14%	2	29%	3	43%
Black or African American	1	_	_	_	_	_	_	_	_	_	_	_	_
White	6	_	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	7	2	29%	2	29%	0	0%	1	14%	2	29%	3	43%
Economically Disadvantaged	2	_	_	_	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	5	_	_	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	7	2	29%	2	29%	0	0%	1	14%	2	29%	3	43%
Not in Foster Care	7	2	29%	2	29%	0	0%	1	14%	2	29%	3	43%
Not Homeless	7	2	29%	2	29%	0	0%	1	14%	2	29%	3	43%
Not Migrant	7	2	29%	2	29%	0	0%	1	14%	2	29%	3	43%
Parent in Armed Forces	1	_	_	_	_	_	_	_	_	-	_	_	_
Parent Not in Armed Forces	6	_	_	_	_	_	_	_	_	_	_	_	_

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)

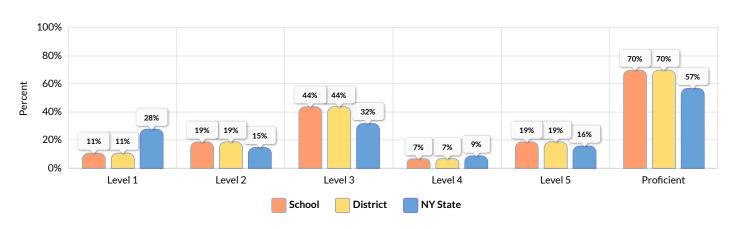
Percent Scoring at Levels for All Students



Subgroup	Tested	Le	evel 1	Le	evel 2	Le	vel 3	Le	evel 4	Lev	vel 5		oficient 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	3	12%	3	12%	15	60%	4	16%	0	0%	19	76%
Female	12	1	8%	1	8%	9	75%	1	8%	0	0%	10	83%
Male	13	2	15%	2	15%	6	46%	3	23%	0	0%	9	69%
General Education Students	21	_	_	_	_	_	_	_	_	-	_	_	_
Students with Disabilities	4	_	_	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	1	_	_	_	_	_	_	_	_	_	_	_	_
White	24	_	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	25	3	12%	3	12%	15	60%	4	16%	0	0%	19	76%
Economically Disadvantaged	13	1	8%	2	15%	8	62%	2	15%	0	0%	10	77%
Not Economically Disadvantaged	12	2	17%	1	8%	7	58%	2	17%	0	0%	9	75%
Non-English Language Learner	25	3	12%	3	12%	15	60%	4	16%	0	0%	19	76%
Not in Foster Care	25	3	12%	3	12%	15	60%	4	16%	0	0%	19	76%
Not Homeless	25	3	12%	3	12%	15	60%	4	16%	0	0%	19	76%
Not Migrant	25	3	12%	3	12%	15	60%	4	16%	0	0%	19	76%
Parent in Armed Forces	2	_	_	_	_	_	_	_	_	-	_	_	_
Parent Not in Armed Forces	23	_	_	_	-	_	_	_	_	-	-	_	_

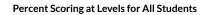
ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)

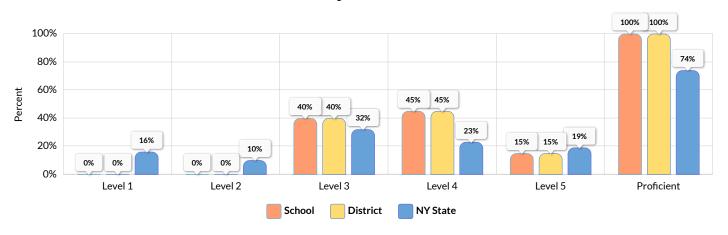
Percent Scoring at Levels for All Students



Subgroup	Tested	Le	evel 1	Le	evel 2	Le	vel 3	Le	evel 4	Le	evel 5		oficient 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	27	3	11%	5	19%	12	44%	2	7%	5	19%	19	70%
Female	17	0	0%	4	24%	8	47%	2	12%	3	18%	13	76%
Male	10	3	30%	1	10%	4	40%	0	0%	2	20%	6	60%
General Education Students	26	_	_	_	_	_	_	_	_	_	_	-	_
Students with Disabilities	1	_	_	_	_	_	_	_	_	_	_	-	_
Black or African American	2	_	_	_	_	_	_	_	_	_	_	-	_
Hispanic or Latino	1	_	_	_	_	_	_	_	_	_	_	-	_
White	23	_	_	_	_	_	_	_	_	_	_	_	_
Multiracial	1	_	_	_	_	_	_	_	_	_	_	-	_
Small Group Total: Race & Ethnicity	27	3	11%	5	19%	12	44%	2	7%	5	19%	19	70%
Economically Disadvantaged	14	2	14%	1	7%	8	57%	2	14%	1	7%	11	79%
Not Economically Disadvantaged	13	1	8%	4	31%	4	31%	0	0%	4	31%	8	62%
Non-English Language Learner	27	3	11%	5	19%	12	44%	2	7%	5	19%	19	70%
Not in Foster Care	27	3	11%	5	19%	12	44%	2	7%	5	19%	19	70%
Not Homeless	27	3	11%	5	19%	12	44%	2	7%	5	19%	19	70%
Not Migrant	27	3	11%	5	19%	12	44%	2	7%	5	19%	19	70%
Parent in Armed Forces	5	1	20%	1	20%	1	20%	0	0%	2	40%	3	60%
Parent Not in Armed Forces	22	2	9%	4	18%	11	50%	2	9%	3	14%	16	73%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)

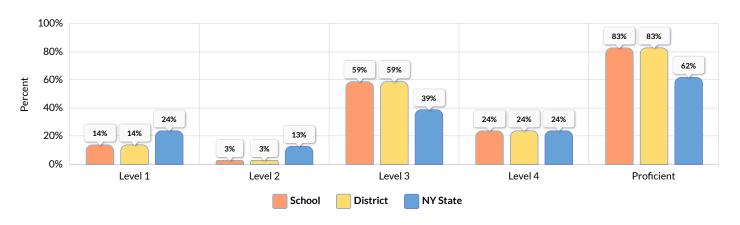




Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	20	0	0%	0	0%	8	40%	9	45%	3	15%	20	100%
Female	11	0	0%	0	0%	6	55%	3	27%	2	18%	11	100%
Male	9	0	0%	0	0%	2	22%	6	67%	1	11%	9	100%
General Education Students	20	0	0%	0	0%	8	40%	9	45%	3	15%	20	100%
White	19	-	_	-	_	_	_	-	_	_	_	_	_
Multiracial	1	-	_	-	_	-	_	-	_	_	_	_	_
Small Group Total: Race & Ethnicity	20	0	0%	0	0%	8	40%	9	45%	3	15%	20	100%
Economically Disadvantaged	7	0	0%	0	0%	2	29%	4	57%	1	14%	7	100%
Not Economically Disadvantaged	13	0	0%	0	0%	6	46%	5	38%	2	15%	13	100%
Non-English Language Learner	20	0	0%	0	0%	8	40%	9	45%	3	15%	20	100%
Not in Foster Care	20	0	0%	0	0%	8	40%	9	45%	3	15%	20	100%
Not Homeless	20	0	0%	0	0%	8	40%	9	45%	3	15%	20	100%
Not Migrant	20	0	0%	0	0%	8	40%	9	45%	3	15%	20	100%
Parent in Armed Forces	1	-	_	-	_	-	_	-	_	_	_	_	_
Parent Not in Armed Forces	19	_	_	_	_	_	_	_	_	_	_	_	_

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)

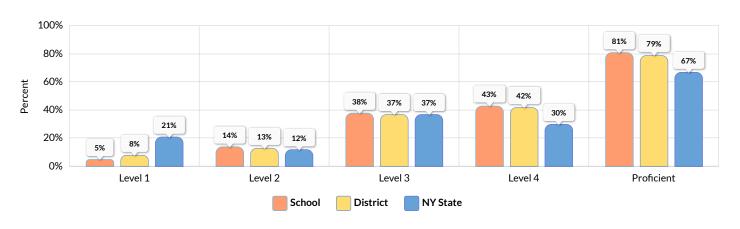




Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	29	4	14%	1	3%	17	59%	7	24%	24	83%
Female	13	0	0%	1	8%	10	77%	2	15%	12	92%
Male	16	4	25%	0	0%	7	44%	5	31%	12	75%
General Education Students	25	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	4	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	2	_	_	_	_	_	_	_	_	_	_
White	26	_	_	_	_	_	_	_	_	_	_
Multiracial	1	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	29	4	14%	1	3%	17	59%	7	24%	24	83%
Economically Disadvantaged	16	2	13%	1	6%	9	56%	4	25%	13	81%
Not Economically Disadvantaged	13	2	15%	0	0%	8	62%	3	23%	11	85%
Non-English Language Learner	29	4	14%	1	3%	17	59%	7	24%	24	83%
Not in Foster Care	29	4	14%	1	3%	17	59%	7	24%	24	83%
Not Homeless	29	4	14%	1	3%	17	59%	7	24%	24	83%
Not Migrant	29	4	14%	1	3%	17	59%	7	24%	24	83%
Parent in Armed Forces	4	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	25	_	_	-	_	_	_	-	_	_	_

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)

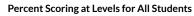


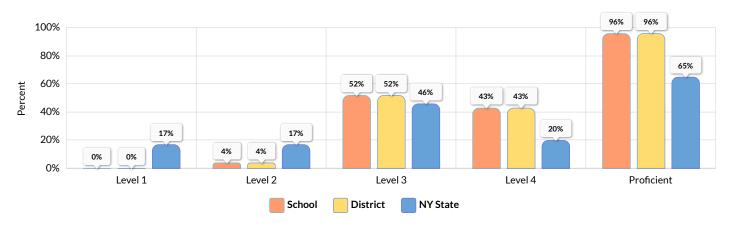


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	37	2	5%	5	14%	14	38%	16	43%	30	81%
Female	19	1	5%	1	5%	10	53%	7	37%	17	89%
Male	18	1	6%	4	22%	4	22%	9	50%	13	72%
General Education Students	33	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	4	_	_	_	_	_	_	_	_	_	-
Black or African American	1	_	_	_	_	_	_	_	_	_	-
Hispanic or Latino	1	_	_	_	_	_	_	_	_	-	_
White	35	_	_	_	_	_	_	_	_	_	-
Small Group Total: Race & Ethnicity	37	2	5%	5	14%	14	38%	16	43%	30	81%
Economically Disadvantaged	21	2	10%	5	24%	8	38%	6	29%	14	67%
Not Economically Disadvantaged	16	0	0%	0	0%	6	38%	10	63%	16	100%
Non-English Language Learner	37	2	5%	5	14%	14	38%	16	43%	30	81%
Not in Foster Care	37	2	5%	5	14%	14	38%	16	43%	30	81%
Not Homeless	37	2	5%	5	14%	14	38%	16	43%	30	81%
Not Migrant	37	2	5%	5	14%	14	38%	16	43%	30	81%
Parent in Armed Forces	5	0	0%	0	0%	0	0%	5	100%	5	100%
Parent Not in Armed Forces	32	2	6%	5	16%	14	44%	11	34%	25	78%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)

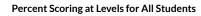


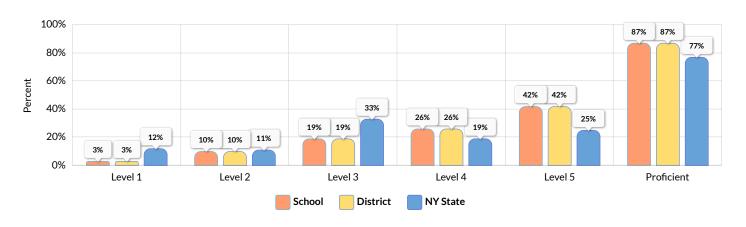




Subgroup	Tested	Level 1		Le	evel 2	Level 3		Level 4		Proficient (Levels 3 & 4	
		#	%	#	%	#	%	#	%	#	%
All Students	23	0	0%	1	4%	12	52%	10	43%	22	96%
Female	13	0	0%	1	8%	4	31%	8	62%	12	92%
Male	10	0	0%	0	0%	8	80%	2	20%	10	100%
General Education Students	23	0	0%	1	4%	12	52%	10	43%	22	96%
White	22	_	_	_	_	_	_	_	_	_	_
Multiracial	1	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	23	0	0%	1	4%	12	52%	10	43%	22	96%
Economically Disadvantaged	9	0	0%	1	11%	5	56%	3	33%	8	89%
Not Economically Disadvantaged	14	0	0%	0	0%	7	50%	7	50%	14	100%
Non-English Language Learner	23	0	0%	1	4%	12	52%	10	43%	22	96%
Not in Foster Care	23	0	0%	1	4%	12	52%	10	43%	22	96%
Not Homeless	23	0	0%	1	4%	12	52%	10	43%	22	96%
Not Migrant	23	0	0%	1	4%	12	52%	10	43%	22	96%
Parent in Armed Forces	1	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	22	_	_	_	_	_	_	_	_	_	_

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)

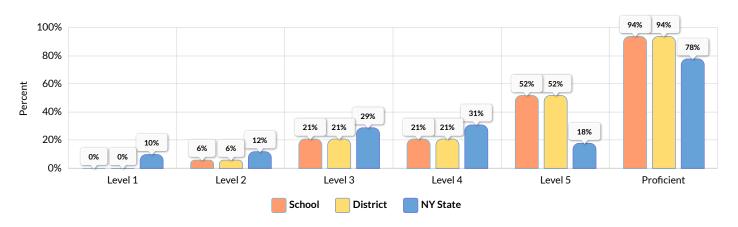




Subgroup	Tested	Le	evel 1	Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	31	1	3%	3	10%	6	19%	8	26%	13	42%	27	87%
Female	17	0	0%	2	12%	4	24%	4	24%	7	41%	15	88%
Male	14	1	7%	1	7%	2	14%	4	29%	6	43%	12	86%
General Education Students	26	0	0%	2	8%	4	15%	7	27%	13	50%	24	92%
Students with Disabilities	5	1	20%	1	20%	2	40%	1	20%	0	0%	3	60%
Hispanic or Latino	1	_	_	_	_	_	_	_	_	_	_	_	_
White	29	_	_	_	_	_	_	_	_	_	_	_	_
Multiracial	1	_	_	_	_	_	_	_	_	_	_	-	-
Small Group Total: Race & Ethnicity	31	1	3%	3	10%	6	19%	8	26%	13	42%	27	87%
Economically Disadvantaged	17	1	6%	2	12%	4	24%	4	24%	6	35%	14	82%
Not Economically Disadvantaged	14	0	0%	1	7%	2	14%	4	29%	7	50%	13	93%
Non-English Language Learner	31	1	3%	3	10%	6	19%	8	26%	13	42%	27	87%
Not in Foster Care	31	1	3%	3	10%	6	19%	8	26%	13	42%	27	87%
Not Homeless	31	1	3%	3	10%	6	19%	8	26%	13	42%	27	87%
Not Migrant	31	1	3%	3	10%	6	19%	8	26%	13	42%	27	87%
Parent in Armed Forces	2	_	_	_	_	_	_	_	_	_	_	-	-
Parent Not in Armed Forces	29	_	_	_	_	_	_	_	_	_	_	-	-

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)





Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	0	0%	2	6%	7	21%	7	21%	17	52%	31	94%
Female	15	0	0%	1	7%	4	27%	2	13%	8	53%	14	93%
Male	18	0	0%	1	6%	3	17%	5	28%	9	50%	17	94%
General Education Students	29	_	_	_	_	_	_	_	_	_	_	-	_
Students with Disabilities	4	_	_	_	-	_	_	_	_	_	_	_	_
White	33	0	0%	2	6%	7	21%	7	21%	17	52%	31	94%
Economically Disadvantaged	15	0	0%	1	7%	5	33%	2	13%	7	47%	14	93%
Not Economically Disadvantaged	18	0	0%	1	6%	2	11%	5	28%	10	56%	17	94%
Non-English Language Learner	33	0	0%	2	6%	7	21%	7	21%	17	52%	31	94%
Not in Foster Care	33	0	0%	2	6%	7	21%	7	21%	17	52%	31	94%
Not Homeless	33	0	0%	2	6%	7	21%	7	21%	17	52%	31	94%
Not Migrant	33	0	0%	2	6%	7	21%	7	21%	17	52%	31	94%
Parent in Armed Forces	2	_	_	_	_	_	_	-	_	_	_	_	_
Parent Not in Armed Forces	31	_	_	_	_	_	_	_	_	_	-	_	_

TOTAL COHORT REGENTS EXAMINATION RESULTS

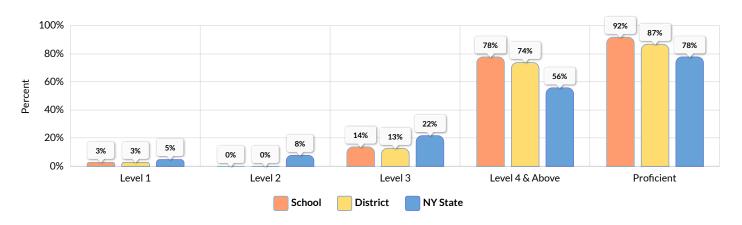
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA

₽

Percent Scoring at Levels for All Students

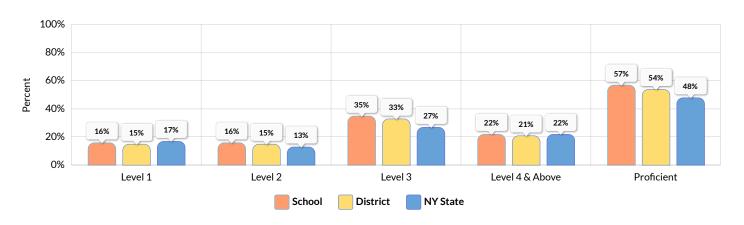


Subgroup	Cohort		Not ested	Т	ested	Le	vel 1	Le	vel 2	Le	evel 3		vel 4 & bove	(Le	oficient vels 3 & lbove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	2	5%	35	95%	1	3%	0	0%	5	14%	29	78%	34	92%
Female	14	0	0%	14	100%	1	7%	0	0%	0	0%	13	93%	13	93%
Male	23	2	9%	21	91%	0	0%	0	0%	5	22%	16	70%	21	91%
General Education Students	29	1	3%	28	97%	1	3%	0	0%	4	14%	23	79%	27	93%
Students with Disabilities	8	1	13%	7	88%	0	0%	0	0%	1	13%	6	75%	7	88%
Black or African American	1	0	_	1	_	_	_	_	_	_	_	_	_	-	_
Hispanic or Latino	2	0	_	2	_	_	_	_	_	_	_	_	_	-	_
White	34	2	_	32	_	_	_	_	_	_	_	_	_	-	_
Small Group Total: Race & Ethnicity	37	2	5%	35	95%	1	3%	0	0%	5	14%	29	78%	34	92%
Economically Disadvantaged	19	2	11%	17	89%	1	5%	0	0%	4	21%	12	63%	16	84%
Not Economically Disadvantaged	18	0	0%	18	100%	0	0%	0	0%	1	6%	17	94%	18	100%
Non-English Language Learner	37	2	5%	35	95%	1	3%	0	0%	5	14%	29	78%	34	92%
Not in Foster Care	37	2	5%	35	95%	1	3%	0	0%	5	14%	29	78%	34	92%
Not Homeless	37	2	5%	35	95%	1	3%	0	0%	5	14%	29	78%	34	92%
Not Migrant	37	2	5%	35	95%	1	3%	0	0%	5	14%	29	78%	34	92%
Parent in Armed Forces	4	0	_	4	_	_	_	_	_	_	_	_	_	_	-
Parent Not in Armed Forces	33	2	-	31	_	_	_	_	_	_	_	_	_	-	_

2020 TOTAL COHORT REGENTS IN MATH

\blacksquare

Percent Scoring at Levels for All Students



Subgroup	Cohort		Not ested	Те	sted	Le	vel 1	Le	evel 2	Le	vel 3		vel 4 & lbove	(Lev	ficient rels 3 & pove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	4	11%	33	89%	6	16%	6	16%	13	35%	8	22%	21	57%
Female	14	2	14%	12	86%	0	0%	0	0%	9	64%	3	21%	12	86%
Male	23	2	9%	21	91%	6	26%	6	26%	4	17%	5	22%	9	39%
General Education Students	29	2	7%	27	93%	3	10%	6	21%	11	38%	7	24%	18	62%
Students with Disabilities	8	2	25%	6	75%	3	38%	0	0%	2	25%	1	13%	3	38%
Black or African American	1	0	_	1	_	_	_	_	_	-	_	_	_	_	_
Hispanic or Latino	2	1	_	1	_	_	-	_	-	_	_	_	_	_	_
White	34	3	_	31	_	_	_	_	_	-	_	_	_	_	_
Small Group Total: Race & Ethnicity	37	4	11%	33	89%	6	16%	6	16%	13	35%	8	22%	21	57%
Economically Disadvantaged	19	2	11%	17	89%	4	21%	4	21%	6	32%	3	16%	9	47%
Not Economically Disadvantaged	18	2	11%	16	89%	2	11%	2	11%	7	39%	5	28%	12	67%
Non-English Language Learner	37	4	11%	33	89%	6	16%	6	16%	13	35%	8	22%	21	57%
Not in Foster Care	37	4	11%	33	89%	6	16%	6	16%	13	35%	8	22%	21	57%
Not Homeless	37	4	11%	33	89%	6	16%	6	16%	13	35%	8	22%	21	57%
Not Migrant	37	4	11%	33	89%	6	16%	6	16%	13	35%	8	22%	21	57%
Parent in Armed Forces	4	0	_	4	_	_	_	_	_	1	_	_	_	_	_
Parent Not in Armed Forces	33	4	_	29	ı	_	_	_	_	-	ı	_	_	_	_

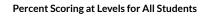
2020 TOTAL COHORT EXEMPTIONS IN MATH

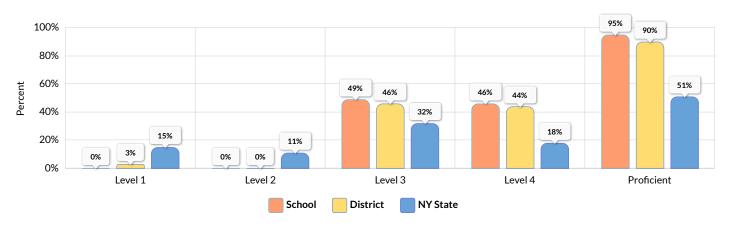
6.1	Table	Exempt	, Not Tested	Exem	pt, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	26	3	12	23	88
Female	11	2	18	9	82
Male	15	1	7	14	93
General Education Students	21	2	10	19	90
Students with Disabilities	5	1	20	4	80
Black or African American	1	0	0	1	100
Hispanic or Latino	2	1	50	1	50
White	23	2	9	21	91
Economically Disadvantaged	14	1	7	13	93
Not Economically Disadvantaged	12	2	17	10	83
Non-English Language Learner	26	3	12	23	88
Not in Foster Care	26	3	12	23	88
Not Homeless	26	3	12	23	88
Not Migrant	26	3	12	23	88
Parent in Armed Forces	3	0	0	3	100
Parent Not in Armed Forces	23	3	13	20	87

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE







Subgroup	Cohort	Not	Tested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		oficient els 3 & 4)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	2	5%	35	95%	0	0%	0	0%	18	49%	17	46%	35	95%
Female	14	0	0%	14	100%	0	0%	0	0%	7	50%	7	50%	14	100%
Male	23	2	9%	21	91%	0	0%	0	0%	11	48%	10	43%	21	91%
General Education Students	29	1	3%	28	97%	0	0%	0	0%	14	48%	14	48%	28	97%
Students with Disabilities	8	1	13%	7	88%	0	0%	0	0%	4	50%	3	38%	7	88%
Black or African American	1	0	_	1	_	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	2	0	_	2	_	_	_	_	_	_	_	_	_	_	_
White	34	2	_	32	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	37	2	5%	35	95%	0	0%	0	0%	18	49%	17	46%	35	95%
Economically Disadvantaged	19	2	11%	17	89%	0	0%	0	0%	12	63%	5	26%	17	89%
Not Economically Disadvantaged	18	0	0%	18	100%	0	0%	0	0%	6	33%	12	67%	18	100%
Non-English Language Learner	37	2	5%	35	95%	0	0%	0	0%	18	49%	17	46%	35	95%
Not in Foster Care	37	2	5%	35	95%	0	0%	0	0%	18	49%	17	46%	35	95%
Not Homeless	37	2	5%	35	95%	0	0%	0	0%	18	49%	17	46%	35	95%
Not Migrant	37	2	5%	35	95%	0	0%	0	0%	18	49%	17	46%	35	95%
Parent in Armed Forces	4	0	_	4	_	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	33	2	_	31	_	_	_	_	_	_	-	_	_	_	_

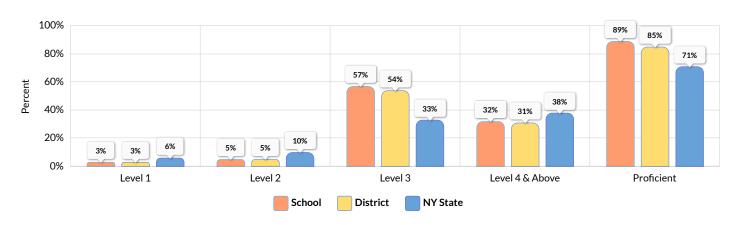
C.L.	Table	Exempt,	Not Tested	Exem	pt, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	34	1	3	33	97
Female	12	0	0	12	100
Male	22	1	5	21	95
General Education Students	28	1	4	27	96
Students with Disabilities	6	0	0	6	100
Black or African American	1	0	0	1	100
Hispanic or Latino	1	0	0	1	100
White	32	1	3	31	97
Economically Disadvantaged	17	1	6	16	94
Not Economically Disadvantaged	17	0	0	17	100
Non-English Language Learner	34	1	3	33	97
Not in Foster Care	34	1	3	33	97
Not Homeless	34	1	3	33	97
Not Migrant	34	1	3	33	97
Parent in Armed Forces	4	0	0	4	100
Parent Not in Armed Forces	30	1	3	29	97

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



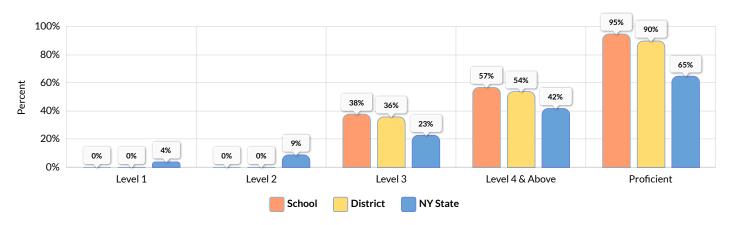
Subgroup	Cohort		Not ested	Te	ested	Lev	vel 1	Le	evel 2	Le	vel 3		rel 4 & bove	(Le	oficient vels 3 & bove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	1	3%	36	97%	1	3%	2	5%	21	57%	12	32%	33	89%
Female	14	0	0%	14	100%	1	7%	1	7%	7	50%	5	36%	12	86%
Male	23	1	4%	22	96%	0	0%	1	4%	14	61%	7	30%	21	91%
General Education Students	29	0	0%	29	100%	1	3%	2	7%	17	59%	9	31%	26	90%
Students with Disabilities	8	1	13%	7	88%	0	0%	0	0%	4	50%	3	38%	7	88%
Black or African American	1	0	_	1	_	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	2	0	_	2	_	_	_	_	_	_	_	_	_	_	_
White	34	1	_	33	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	37	1	3%	36	97%	1	3%	2	5%	21	57%	12	32%	33	89%
Economically Disadvantaged	19	1	5%	18	95%	1	5%	2	11%	11	58%	4	21%	15	79%
Not Economically Disadvantaged	18	0	0%	18	100%	0	0%	0	0%	10	56%	8	44%	18	100%
Non-English Language Learner	37	1	3%	36	97%	1	3%	2	5%	21	57%	12	32%	33	89%
Not in Foster Care	37	1	3%	36	97%	1	3%	2	5%	21	57%	12	32%	33	89%
Not Homeless	37	1	3%	36	97%	1	3%	2	5%	21	57%	12	32%	33	89%
Not Migrant	37	1	3%	36	97%	1	3%	2	5%	21	57%	12	32%	33	89%
Parent in Armed Forces	4	0	_	4	_	_	_	_	_	1	_	_	_	_	_
Parent Not in Armed Forces	33	1	_	32	_	_	_	_	_	_	_	_	_	_	_

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



₽





Subgroup	Cohort		Not ested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3		vel 4 & bove	(Le	oficient vels 3 & .bove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	2	5%	35	95%	0	0%	0	0%	14	38%	21	57%	35	95%
Female	14	0	0%	14	100%	0	0%	0	0%	7	50%	7	50%	14	100%
Male	23	2	9%	21	91%	0	0%	0	0%	7	30%	14	61%	21	91%
General Education Students	29	1	3%	28	97%	0	0%	0	0%	12	41%	16	55%	28	97%
Students with Disabilities	8	1	13%	7	88%	0	0%	0	0%	2	25%	5	63%	7	88%
Black or African American	1	0	_	1	_	_	_	_	_	_	_	-	_	-	_
Hispanic or Latino	2	0	_	2	_	_	_	_	_	_	_	_	-	_	_
White	34	2	_	32	_	_	_	_	_	_	_	-	_	-	_
Small Group Total: Race & Ethnicity	37	2	5%	35	95%	0	0%	0	0%	14	38%	21	57%	35	95%
Economically Disadvantaged	19	2	11%	17	89%	0	0%	0	0%	8	42%	9	47%	17	89%
Not Economically Disadvantaged	18	0	0%	18	100%	0	0%	0	0%	6	33%	12	67%	18	100%
Non-English Language Learner	37	2	5%	35	95%	0	0%	0	0%	14	38%	21	57%	35	95%
Not in Foster Care	37	2	5%	35	95%	0	0%	0	0%	14	38%	21	57%	35	95%
Not Homeless	37	2	5%	35	95%	0	0%	0	0%	14	38%	21	57%	35	95%
Not Migrant	37	2	5%	35	95%	0	0%	0	0%	14	38%	21	57%	35	95%
Parent in Armed Forces	4	0	_	4	_	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	33	2	_	31	_	_	_	_	_	_	_	_	_	_	_

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	No	t Tested	7	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient Is 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8 ELA	1	0	0%	1	100%	_	_	_	-	_	-	-	-	-	_
Grade 8 Math	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Grade 8 Science	1	0	0%	1	100%	_	_	_	_	_	_	-	_	_	_
Secondary-Level ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for <u>statewide</u> (New York State) and <u>national</u> results only. District- and school-level results are <u>not</u> reported for NAEP.

NEW YORK STATE NAEP GRADE 4

		R	EADING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

		R	EADING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

^{*}Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participa	ation Rate	Grade 8 Participa	ation Rate
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

		R	EADING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

		R	EADING		MATH								
SUBGROUP	BELOW BASIC PROFICIENT ADVANCED				BELOW BASIC	BASIC	PROFICIENT	ADVANCED					
All Students	34%	37%	25%	4%	41%	32%	19%	8%					
Students with Disabilities	67%	67% 25% 8% 1% 75%					5%	2%					
American Indian/Alaska Native	45%	45% 38% 16% 1% 60%					9%	3%					
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%					
Black	48%	36%	15%	1%	63%	27%	8%	2%					
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%					
White	25%	39%	32%	5%	28%	36%	27%	10%					
Two or more races	30%	36% 30%		4%	38%	33%	20%	9%					
English Language Learners	71%	25% 5% 0%		0%	77%	18%	4%	1%					
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%					

^{*}Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participa	ation Rate	Grade 8 Participation Rate				
	READING	MATH	READING	MATH			
All Students	92%	92%	88%	89%			
Students with Disabilities	89%	90%	89%	90%			
English Language Learners	92%	93%	91%	92%			

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24) INEXPERIENCED TEACHERS AND PRINCIPALS

		TEACHERS		PRINCIPALS							
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced					
THIS SCHOOL	41	10	24%	3	2	67%					
THIS DISTRICT	41	10	24%	3	2	67%					
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%					
STATEWIDE HIGH- POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%					
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%					

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION			
		#	%		
THIS SCHOOL	42	3	7%		
THIS DISTRICT	42	3	7%		
STATEWIDE	205,583	18,704	9%		
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%		
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%		

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled		rad Ate	۷ AD۱	GENTS VITH /ANCED GNATION		SENTS LOMA		CAL LOMA	DIPI	ON LOMA RED		TILL OLLED		iED NSFER	DRO	OPOUT
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	34	92%	6	16%	28	76%	0	0%	0	0%	0	0%	0	0%	3	8%
Female	14	13	93%	3	21%	10	71%	0	0%	0	0%	0	0%	0	0%	1	7%
Male	23	21	91%	3	13%	18	78%	0	0%	0	0%	0	0%	0	0%	2	9%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	29	27	93%	6	21%	21	72%	0	0%	0	0%	0	0%	0	0%	2	7%
Students with Disabilities	8	7	88%	0	0%	7	88%	0	0%	0	0%	0	0%	0	0%	1	13%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	2	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
White	34	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	19	16	84%	3	16%	13	68%	0	0%	0	0%	0	0%	0	0%	3	16%
Not Economically Disadvantaged	18	18	100%	3	17%	15	83%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	37	34	92%	6	16%	28	76%	0	0%	0	0%	0	0%	0	0%	3	8%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	37	34	92%	6	16%	28	76%	0	0%	0	0%	0	0%	0	0%	3	8%

Subgroup			GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Not Homeless	37	34	92%	6	16%	28	76%	0	0%	0	0%	0	0%	0	0%	3	8%	
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Not Migrant	37	34	92%	6	16%	28	76%	0	0%	0	0%	0	0%	0	0%	3	8%	
Parent in Armed Forces	4	-	_	_	_	_	_	-	_	-	_	_	_	_	_	_	_	
Parent Not in Armed Forces	33	_	_	_	_	-	_	_	_	_	_	-	_	_	_	-	_	

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes) CRDC Glossary and Guide

> © COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED. THIS DOCUMENT WAS CREATED ON: MAY 6,2025,10:32 AM EST